# Grade 6 English topics

## Reading strategies

### A. Main idea

1. Determine the main idea of a passage

### B. Theme

1. Match the quotations with their themes
2. Determine the themes of short stories

### C. Author's purpose and tone

1. Which sentence is more formal?
2. Compare passages for tone
3. Identify the author's purpose

### D. Point of view

1. Determine the author's point of view

## E. Text structure

1. Compare and contrast in informational texts
2. Match causes and effects in informational texts
3. Match problems with their solutions
4. Identify text structures

## F. Literary devices

1. Interpret figures of speech
2. Classify figures of speech
3. Analyze the effects of figures of speech on meaning and tone

## G. Analyzing literature

1. Analyze short stories

## H. Analyzing informational texts

1. Read and understand informational passages
2. Trace an argument

## I. Comparing texts

1. Compare two texts with different genres

## J. Visual elements

1. Compare illustrations of literary and historical subjects

1. Writing strategies

## K. Organizing writing

1. Order topics from broadest to narrowest
2. Organize information by topic
3. Choose the topic sentence that best captures the main idea
4. Transitions with conjunctive adverbs

## L. Developing and supporting arguments

1. Distinguish facts from opinions

2. Choose evidence to support a claim
3. Identify supporting details in literary texts
4. Identify supporting details in informational texts
5. Identify counterclaims

## M. Creative techniques

1. Use personification

## N. Editing and revising

1. Use the correct frequently confused word
2. Correct errors with frequently confused words
3. Correct errors with signs
4. Suggest appropriate revisions

## O. Research skills

1. Identify and correct plagiarism
2. Evaluate newspaper headlines for bias

2. Vocabulary

## P. Prefixes and suffixes

1. Words with pre-
2. Words with re-
3. Words with sub-
4. Words with mis-
5. Words with un-, dis-, in-, im- and non-
6. Words with -ful
7. Words with -less
8. Words with -able and -ible

## Q. Greek and Latin roots

1. Use Greek and Latin roots as clues to the meanings of words
2. Use the meanings of words as clues to the meanings of Greek and Latin roots
3. Use words as clues to the meanings of Greek and Latin roots
4. Determine the meanings of Greek and Latin roots
5. Determine the meanings of words with Greek and Latin roots

## R. Synonyms and antonyms

1. Choose the synonym
2. Find synonyms in context
3. Choose the antonym
4. Find antonyms in context

## S. Homophones

1. Use the correct homophone
2. Which definition matches the sentence?
3. Which sentence matches the definition?

## T. Idioms and adages

1. Determine the meaning of idioms from context: set 1
2. Identify the meaning of idioms and adages: set 1
3. Determine the meaning of idioms from context: set 2
4. Identify the meaning of idioms and adages: set 2

## U. Shades of meaning

1. Describe the difference between related words
2. Positive and negative connotation

## V. Analogies

1. Analogies
2. Analogies: challenge

## W. Context clues

1. Find words using context
2. Determine the meaning of words using synonyms in context
3. Determine the meaning of words using antonyms in context
4. Use context to identify the meaning of a word
5. Determine the meaning of domain-specific words with pictures

## X. Reference skills

1. Alphabetical order
2. Use guide words
3. Use dictionary entries

4. Use dictionary definitions
5. Use thesaurus entries

3. Grammar and mechanics

## Y. Sentences, fragments and run-ons

1. Is the sentence declarative, interrogative, imperative or exclamatory?
2. Identify the complete subject or complete predicate of a sentence
3. Identify the simple subject or simple predicate of a sentence
4. Identify the compound subject or compound predicate of a sentence
5. Is it a complete sentence or a fragment?
6. Is it a complete sentence or a run-on?
7. Is it a complete sentence, a fragment or a run-on?
8. Identify dependent and independent clauses
9. Is the sentence simple, compound or complex?

## Z. Nouns

1. Identify common and proper nouns
2. Form plurals of nouns ending in f, fe, o and y
3. Form and use plurals of nouns ending in f, fe, o and y
4. Form plurals: review
5. Form and use plurals: review
6. Identify plurals, singular possessives and plural possessives
7. Form the singular or plural possessive
8. Identify and correct errors with plural and possessive nouns

## AA. Pronouns and antecedents

1. Identify pronouns and their antecedents
2. Use the pronoun that agrees with the antecedent
3. Identify vague pronoun references
4. Identify all of the possible antecedents
5. Correct inappropriate shifts in pronoun number and person

## BB. Pronoun types

1. Choose between subject and object pronouns
2. Compound subjects and objects with "I" and "me"
3. Compound subjects and objects with pronouns
4. Use possessive pronouns
5. Choose between personal and reflexive pronouns
6. Use reflexive pronouns

7. Is the pronoun reflexive or intensive?
8. Identify relative pronouns
9. Use relative pronouns: who and whom
10. Use relative pronouns: who, whom, whose, which and that

## CC. Verb types

1. Identify main verbs and helping verbs
2. Identify transitive and intransitive verbs
3. Identify linking verbs, predicate adjectives and predicate nouns
4. What does the modal verb show?
5. Use the correct modal verb

## DD. Subject-verb agreement

1. Use the correct subject or verb
2. Use the correct verb – with compound subjects

## EE. Verb tense

1. Irregular past tense: review
2. Simple past, present and future tense: review
3. Correct inappropriate shifts in verb tense
4. Use the progressive verb tenses
5. Form the progressive verb tenses
6. Choose between the past tense and past participle
7. Use the perfect verb tenses
8. Form the perfect verb tenses

## FF. Adjectives and adverbs

1. Identify adjectives
2. Order adjectives
3. Identify adverbs
4. Use relative adverbs
5. Choose between adjectives and adverbs
6. Is the word an adjective or adverb?
7. Form and use comparative and superlative adjectives
8. Good, better, best, bad, worse and worst
9. Form and use comparative and superlative adverbs
10. Well, better, best, badly, worse and worst

## GG. Prepositions

1. Identify prepositions
2. Identify prepositions and their objects
3. Identify prepositional phrases
4. Prepositions: review

## HH. Conjunctions

1. Use coordinating conjunctions
2. Identify coordinating conjunctions
3. Identify subordinating conjunctions
4. Use the correct pair of correlative conjunctions
5. Fill in the missing correlative conjunction

## II. Contractions

1. Pronoun-verb contractions
2. Contractions with "not"

## JJ. Punctuation

1. Commas with compound and complex sentences
2. Commas with direct addresses, introductory words, interjections and interrupters
3. Commas with coordinate adjectives
4. What does the punctuation suggest?
5. Commas with nonrestrictive elements
6. Use dashes

## KK. Capitalization

1. Correct capitalization errors
2. Capitalizing titles

## LL. Formatting

1. Formatting titles
2. Formatting and capitalizing titles: review
3. Formatting quotations and dialogue