Grade 5 English topics

Reading strategies

A. Main idea

1. Use key details to determine the main idea
2. Determine the main idea of a passage
3. Combine main ideas from two texts

B. Theme

1. Determine the themes of short stories

C. Author's purpose and tone

1. Identify the purpose of a text
2. Which sentence is more formal?

D. Text structure

1. Determine the order of events in informational texts
2. Compare and contrast in informational texts
3. Match causes and effects in informational texts
4. Match problems with their solutions
5. Identify text structures

E. Sensory details

1. Sort sensory details

F. Literary devices

1. Identify similes and metaphors
2. Determine the meanings of similes and metaphors
3. Analyze the effects of figures of speech on meaning and tone

G. Point of view

1. Compare and contrast points of view

H. Inference

1. Use actions and dialogue to understand characters
2. Compare and contrast characters
3. Draw inferences from a text
4. New! Draw inferences and identify supporting details

I. Story elements

1. Identify story elements
2. New! Analyze plot elements

J. Visual elements

1. Compare mythological illustrations

K. Literary texts: level 1

1. Read fantasy with illustrations
2. Read realistic fiction with illustrations
3. Read historical fiction with illustrations

L. Literary texts: level 2

1. Read realistic fiction
2. Read historical fiction
3. Read poetry
4. Read drama

M. Informational texts: level 1

1. Read about animals
2. Read about art, music and traditions
3. Read about famous sports
4. Read about sports and hobbies

N. Informational texts: level 2

1. Read about famous people
2. Read about business and technology
3. Read about science and nature
4. Read about history

Writing strategies

O. Organizing writing

1. Put the sentences in order
2. Use coordinating conjunctions
3. Choose the best transition
4. Order items from most general to most specific
5. Organize information by topic
6. Remove the sentence that does not belong

P. Introductions and conclusions

1. Choose the best topic sentence
2. Choose the best concluding sentence

Q. Developing and supporting arguments

1. Distinguish facts from opinions
2. Identify an author's statement of opinion
3. Choose reasons to support an opinion
4. Identify supporting details in literary texts
5. Identify supporting details in informational texts

R. Descriptive details

1. Show character emotions and traits
2. Revise the sentence using a stronger verb

S. Editing and revising

1. Use the correct frequently confused word
2. Correct errors with frequently confused words

T. Research skills

1. Identify and correct plagiarism

Vocabulary

U. Prefixes and suffixes

1. Words with pre-
2. Words with re-
3. Words with sub-
4. Words with mis-
5. Words with un-, dis-, in-, im- and non-
6. Words with -ful
7. Words with -less
8. Words with -able and -ible

V. Greek and Latin roots

1. Sort words by shared Greek or Latin roots
2. Use Greek and Latin roots as clues to the meanings of words
3. Use the meanings of words as clues to the meanings of Greek and Latin roots
4. Use words as clues to the meanings of Greek and Latin roots
5. Determine the meanings of Greek and Latin roots
6. Determine the meanings of words with Greek and Latin roots
7. Match words with Greek and Latin roots to their meanings

W. Categories

1. Select the members of a group
2. Select the words that don't belong

X. Synonyms and antonyms

1. Choose the synonym
2. Find synonyms in context
3. Choose the antonym
4. Find antonyms in context

Y. Analogies

1. Analogies

Z. Homophones

1. Use the correct homophone

AA. Multiple-meaning words

1. Which definition matches the sentence?
2. Which sentence matches the definition?

BB. Idioms and adages

1. Determine the meaning of idioms from context: set 1
2. Identify the meaning of idioms and adages: set 1
3. Determine the meaning of idioms from context: set 2
4. Identify the meaning of idioms and adages: set 2

CC. Shades of meaning

1. Describe the difference between related words
2. Positive and negative connotation

DD. Context clues

1. Find words using context
2. Determine the meaning of words using synonyms in context
3. Use context to identify the meaning of a word
4. Determine the meaning of domain-specific words with pictures

EE. Reference skills

1. Order alphabetically based on the first two letters
2. Order alphabetically based on the first three letters
3. Order alphabetically: challenge
4. Use guide words
5. Use dictionary entries
6. Use dictionary definitions
7. Use thesaurus entries

Grammar and mechanics

FF. Sentences, fragments and run-ons

1. Is the sentence declarative, interrogative, imperative or exclamatory?
2. Identify the complete subject or complete predicate of a sentence

3. Identify the simple subject or predicate of a sentence
4. Is it a complete sentence or a fragment?
5. Is it a complete sentence or a run-on?
6. Is it a complete sentence, a fragment or a run-on?
7. Identify dependent and independent clauses
8. Is the sentence simple or compound?
9. Is the sentence simple, compound or complex?
10. Order the words to make a sentence

GG. Nouns

1. Identify nouns – with abstract nouns
2. Identify common and proper nouns
3. Form plurals of nouns ending in f, fe, s and y
4. Form and use plurals of nouns ending in f, fe, s and y
5. Form plurals: review
6. Form and use plurals: review
7. Identify plurals, singular possessives and plural possessives
8. Form the singular or plural possessive
9. Identify and correct errors with plural and possessive nouns

HH. Pronouns

1. Identify personal pronouns
2. Choose between subject and object personal pronouns
3. Replace the noun with a personal pronoun
4. Compound subjects and objects with "I" and "me"
5. Compound subjects and objects with personal pronouns
6. Use possessive pronouns
7. Choose between personal and reflexive pronouns
8. Use reflexive pronouns
9. Identify relative pronouns
10. Use relative pronouns: who and whom
11. Use relative pronouns: who, whom, whose, which and that

II. Verb types

1. Identify main verbs and helping verbs
2. What does the modal verb show?
3. Use the correct modal verb

JJ. Subject-verb agreement

1. Use the correct subject or verb
2. Use the correct subject or verb – with compound subjects

KK. Verb tense

1. Is the sentence in the past, present or future tense?
2. Form and use the regular past tense
3. Form and use the irregular past tense
4. Form and use the simple past, present and future tense
5. Correct inappropriate shifts in verb tense
6. Use the progressive verb tenses
7. Form the progressive verb tenses
8. Choose between the past tense and past participle
9. Use the perfect verb tenses
10. Form the perfect verb tenses

LL. Adjectives and adverbs

1. Identify adjectives
2. Order adjectives
3. Identify adverbs
4. Use relative adverbs
5. Choose between adjectives and adverbs
6. Is the word an adjective or adverb?
7. Use adjectives to compare
8. Spell adjectives that compare
9. Use adjectives with more and most
10. Use adverbs to compare

MM. Prepositions

1. Identify prepositions

2. Identify prepositions and their objects
3. Identify prepositional phrases
4. Prepositions: review

NN. Conjunctions

1. Identify coordinating conjunctions
2. Identify subordinating conjunctions
3. Use the correct pair of correlative conjunctions
4. Fill in the missing correlative conjunction

OO. Contractions

1. Pronoun-verb contractions
2. Contractions with "not"

PP. Commas

1. Commas with direct addresses, introductory words and interjections
2. Commas with compound and complex sentences

QQ. Capitalization

1. Correct capitalization errors
2. Capitalizing titles

RR. Formatting

1. Formatting titles
2. Formatting and capitalizing titles
3. Punctuating dialogue