Grade 4 English topics

Reading strategies

A. Main idea

1. Use key details to determine the main idea
2. Determine the main idea of a passage
3. Combine main ideas from two texts

B. Theme

1. Determine the themes of myths, fables, and folktales
2. New! Determine the themes of short stories

C. Author's purpose

1. Identify the purpose of a text

D. Text structure

1. Determine the order of events in informational texts
2. Compare and contrast in informational texts
3. Match causes and effects in informational texts
4. Match problems with their solutions
5. Identify text structures

E. Sensory details

1. Sort sensory details

F. Literary devices

1. Identify similes and metaphors
2. Determine the meanings of similes and metaphors
3. Analyze the effects of figures of speech on meaning and tone

G. Point of view

1. Distinguish points of view

H. Inference

1. Use actions and dialogue to understand characters
2. Compare and contrast characters
3. Draw inferences from a text
4. New! Draw inferences and identify supporting details
5. Make predictions about a story

I. Story elements

1. Identify story elements
2. New! Analyze plot elements

J. Visual elements

1. Compare mythological illustrations

K. Literary texts: level 1

1. Read fantasy with illustrations
2. Read realistic fiction with illustrations
3. Read science fiction with illustrations

L. Literary texts: level 2

1. Read realistic fiction
2. Read historical fiction
3. Read poetry
4. Read drama

M. Informational texts: level 1

1. Read about animals
2. Read about art, music and traditions
3. Read about famous places
4. Read about sports and hobbies

N. Informational texts: level 2

1. Read about famous people
2. Read about business and technology
3. Read about science and nature
4. ead about history

Writing strategies

O. Organizing writing

1. Put the sentences in order
2. Order items from most general to most specific
3. Organize information by topic
4. Remove the sentence that does not belong

P. Introductions and conclusions

1. Choose the best topic sentence
2. Choose the best concluding sentence

Q. Linking words

1. Identify time order words
2. Use coordinating conjunctions
3. Use subordinating conjunctions
4. Choose the best transition

R. Developing and supporting arguments

1. Distinguish facts from opinions
2. Identify an author's statement of opinion
3. Choose reasons to support an opinion
4. Identify supporting details in literary texts
5. Identify supporting details in informational texts
6. Identify and correct plagiarism

S. Descriptive details

1. Show character emotions and traits
2. Revise the sentence using a stronger verb

Vocabulary

T. Prefixes and suffixes

1. Identify base words, prefixes, and suffixes
2. Determine the meaning of a word with pre-, re-, or mis-
3. Use the prefixes pre-, re-, and mis-
4. Determine the meaning of a word with -ful or -less

5. Determine the meaning of a word with -ly or -ness
6. Determine the meaning of a word with -able or -ment
7. Determine the meaning of a word with a suffix: review
8. Determine the meaning of words with prefixes and suffixes: review

U. Greek and Latin roots

1. Sort words by shared Greek or Latin roots
2. Use Greek and Latin roots as clues to the meanings of words
3. Use the meanings of words as clues to the meanings of Greek and Latin roots
4. Determine the meanings of Greek and Latin roots
5. Determine the meaning of a word with Greek and Latin roots
6. Match words with Greek and Latin roots to their meanings

V. Compound words

1. Form compound words
2. Form and use compound words

W. Categories

1. Select the members of a group
2. Select the words that don't belong

X. Synonyms and antonyms

1. Choose the synonym
2. Which sentence has the same meaning?
3. Find synonyms in context
4. Choose the antonym
5. Which sentence has an antonym?
6. Find antonyms in context

Y. Homophones

1. Homophones with pictures
2. Identify homophones
3. Use the correct homophone

Z. Multiple-meaning words

1. Which definition matches the sentence?
2. Which sentence matches the definition?

AA. Idioms and adages

1. Determine the meaning of idioms from context: set 1
2. Identify the meaning of idioms and adages: set 1
3. Determine the meaning of idioms from context: set 2
4. Identify the meaning of idioms and adages: set 2

BB. Shades of meaning

1. Describe the difference between related words
2. Positive and negative connotation

CC. Context clues

1. Find words using context
2. Determine the meaning of words using synonyms in context
3. Use context to identify the meaning of a word
4. Determine the meaning of domain-specific words with pictures

DD. Reference skills

1. Order alphabetically based on the first letter
2. Order alphabetically based on the first two letters
3. Order alphabetically based on the first three letters
4. Order alphabetically: challenge
5. Use guide words
6. Use dictionary entries
7. Use dictionary definitions
8. Use thesaurus entries

Grammar and mechanics

EE. Sentences, fragments and run-ons

1. Is the sentence declarative, interrogative, imperative or exclamatory?
2. Identify the complete subject of a sentence
3. Identify the complete predicate of a sentence
4. Identify the simple subject or predicate of a sentence
5. Is it a complete sentence or a fragment?
6. Is it a complete sentence or a run-on?
7. Is it a complete sentence, a fragment or a run-on?
8. Is the sentence simple or compound?

9. Order the words to create a sentence

FF. Nouns

1. Which word is a noun?
2. Identify nouns
3. Identify nouns - with abstract nouns
4. Identify common and proper nouns
5. Form regular plurals with -s, -es and -ies
6. Use regular plurals with -s, -es and -ies
7. Form regular plurals with -s, -es, -ies and -ves
8. se regular plurals with -s, -es, -ies and -ves
9. Is the noun singular or plural?
10. Form and use irregular plurals
11. Identify plurals, singular possessives and plural possessives
12. Form the singular or plural possessive
13. Identify and correct errors with plural and possessive nouns

GG. Pronouns

1. Identify personal pronouns
2. Choose between subject and object personal pronouns
3. Replace the noun with a personal pronoun
4. Compound subjects and objects with "I" and "me"
5. Identify possessive pronouns
6. Use possessive pronouns
7. Choose between personal and reflexive pronouns
8. Use reflexive pronouns
9. Identify relative pronouns
10. Use relative pronouns: who and whom
11. Use relative pronouns: who, whom, whose, which and that

HH. Verb types

1. Find action verbs
2. Identify action verbs
3. Identify main verbs and helping verbs
4. What does the modal verb show?
5. Use modal verbs

II. Subject-verb agreement

1. Is the subject singular or plural?
2. Use the correct subject or verb
3. Pronoun-verb agreement
4. Use the correct subject or verb - with compound subjects

JJ. Verb tense

1. Which sentence is in the regular past tense?
2. Identify verbs in the regular past tense
3. Form and use the regular past tense
4. Identify the irregular past tense
5. Form and use the irregular past tense: set 1
6. Form and use the irregular past tense: set 2
7. Form and use the irregular past tense: set 3
8. Form and use the irregular past tense: set 4
9. To be: use the correct form
10. To have: use the correct form
11. Is the sentence in the past, present or future tense?
12. Change the sentence to future tense
13. Use the progressive verb tenses
14. Form the progressive verb tenses
15. Choose between the past tense and past participle
16. Use the perfect verb tenses
17. Form the perfect verb tenses

KK. Articles

1. Use the correct article: a or an
2. Use the correct article: a, an or the
3. Identify articles

LL. Adjectives and adverbs

1. Does the adjective tell you what kind or how many?
2. Identify the adjective that describes the noun
3. Identify adjectives
4. Order adjectives
5. Does the adverb tell you how, when or where?
6. Identify adverbs

7. Use relative adverbs

8. Choose between adjectives and adverbs

9. Is the word an adjective or adverb?

10. Use adjectives to compare

11. Spell adjectives that compare

12. Use adjectives with more and most

13. Use adverbs to compare

MM. Prepositions

1. Identify prepositions

2. Identify prepositions and their objects

3. Identify prepositional phrases

4. Prepositions: review

NN. Conjunctions

1. Identify coordinating conjunctions

2. Identify subordinating conjunctions

OO. Contractions

1. Pronoun-verb contractions

2. Contractions with "not"

PP. Commas

1. Commas with dates

2. Commas with direct addresses and after introductory words

QQ. Capitalization

1. Capitalizing the names of people and arts and titles of respect

2. Capitalizing days, months and holidays

3. Capitalizing the names of places and geographic features

4. Capitalizing the names of historical events, periods and documents

5. Capitalizing proper adjectives, nationalities and languages

RR. Formatting

1. Greetings and closings of letters

2. Capitalizing titles

3. Formatting titles

4. Formatting and capitalizing titles