Grade 3 Engish topics

A. Short and long vowels

1. Use spelling patterns to sort long and short vowel words
2. Spell the long a word: silent e, ai, ay, ea, ey, eigh
3. Spell the long e word: silent e, ee, ea, ie
4. Spell the long i word: silent e, ie, y, igh, ind, ild
5. Spell the long u word: silent e, ue, ew, oo, ui

B. Blends

1. Complete the word with a three-letter consonant blend

C. Multisyllabic words

1. Spell words with open and closed syllables
2. Spell consonant-le words

D. Diphthongs and r vowel patterns

1. Spell words with vowel diphthong patterns
2. Spell words with r-vowel patterns

E. Irregular words

1. Spell the sight word

F. Main Idea

1 Use key details to determine the main idea

2 Determine the main idea of a passage

G. Theme

1 Determine the themes of myths, fables and folktales

H. Author's purpose

1 Identify the author's purpose: mixed media

2 Identify the author's purpose: passages

I. Text structure

1 Determine the order of events in informational texts

2 Compare and contrast in informational texts

3 Match causes with effects

4 Match causes and effects in informational texts

5 Match problems with their solutions

6 Identify text structures

J. Sensory details

1 Sort sensory details

K. Literary devices

1 Determine the meanings of similes

L. Point of view

1 Distinguish points of view

M. Inference

1 Use actions and dialogue to understand characters

2 Draw inferences from a text

3 Make predictions about a story

N. Story elements

1 Identify story elements

O. Visual elements

1 Compare mythological illustrations

P. Literary texts: level 1

1 Read fantasy with illustrations
2 Read historical fiction with illustrations
3 Read science fiction with illustrations
4 Read realistic fiction with illustrations

Q. Literary texts: level 2

1 Read realistic fiction set 1
2 Read realistic fiction set 2
3 Read poetry

R. Informational texts: level 1

1 Read passages about animals
2 Read about food
3 Read about art, music and traditions
4 Read about sports and hobbies

S. Informational texts: level 2

1 Read about famous people
2 Read about famous places
3 Read about business and technology
4 Read about science and nature

T. Organizing writing

1 Put the sentences in order
2 Order items from most general to most specific
3 Organize information by topic

U. Topic sentences

1 Choose topic sentences for narrative paragraphs
2 Choose topic sentences for expository paragraphs

V. Writer's purpose

1 Choose the text that matches the writer's purpose

W. Linking words

1 Identify time-order words
2 Use time-order words
3 Use coordinating conjunctions
4 Use subordinating conjunctions
5 Choose the best transition

X. Opinion writing

1 Distinguish facts from opinions
2 Identify an author's statement of opinion
3 Choose reasons to support an opinion
4 Complete the opinion passage with an example
5 Complete the opinion passage with a reason
6 Complete the opinion-reason-example table

Y. Descriptive details

1 Add descriptive details to sentences
2 Show character emotions and traits
3 Revise the sentence using a stronger verb

Z. Prefixes and suffixes

1 Identify base words, prefixes and suffixes
2 Use the prefixes pre-, re-, and mis-
3 Determine the meaning of a word with -ful or -less
4 Determine the meaning of a word with a suffix: review

5 Determine the meanings of words with prefixes and suffixes: review

AA. Greek and Latin roots

1 Use Greek and Latin roots as clues to the meanings of words
2 Determine the meanings of Greek and Latin roots
3 Determine the meanings of words with Greek and Latin roots

BB. Compound words

1 Form compound words
2 Form and use compound words

CC. Categories

1 Select the members of a group
2 Select the words that don't belong

DD. Synonyms and antonyms

1 Choose the synonym
2 Find synonyms in context
3 Choose the antonym
4 Find antonyms in context

EE. Homophones

1 Homophones with pictures
2 Identify homophones
3 Use the correct homophone

FF. Multiple-meaning words

1 Which definition matches the sentence?
2 Which sentence matches the definition?

GG. Shades of meaning

1 Describe the difference between related words

2 Positive and negative connotation

HH. Idioms

1 Choose the picture that matches the idiomatic expression

II. Context clues

1 Determine the meaning of words using synonyms in context
2 Use context to identify the meaning of a word

JJ. Reference skills

1 Order alphabetically based on the first letter
2 Order alphabetically based on the first three letters
3 Use guide words
4 Use dictionary entries
5 Use dictionary definitions

KK. Sentences, fragments and run-ons

1 Is the sentence a statement, question, command or exclamation?
2 Identify the complete predicate of a sentence
3 Is it a complete sentence or a fragment?
4 Is it a complete sentence, a fragment or a run-on?
5 Order the words to create a sentence

LL. Nouns

1 Which word is a noun?
2 Identify nouns - with abstract nouns
3 Form regular plurals with -s, -es and -ies
4 Is the noun singular or plural?
5 Identify plurals, singular possessives and plural possessives
6 Form the singular or plural possessive

MM. Pronouns

1 Identify personal pronouns
2 Replace the noun with a personal pronoun
3 Identify possessive pronouns
4 Choose between personal and reflexive pronouns
5 Use reflexive pronouns

NN. Verb types

1 Use action verbs
2 Identify action verbs
3 Identify main verbs and helping verbs

OO. Subject-verb agreement

1 Is the subject singular or plural?
2 Use the correct subject or verb
3 Pronoun-verb agreement

PP. Verb tense

1 Which sentence is in the regular past tense?
2 Form and use the regular past tense
3 Identify the irregular past tense II
4 Form and use the irregular past tense: set 2
5 Form and use the irregular past tense: set 4
6 To be: use the correct form
7 Is the sentence in the past, present or future tense?

QQ. Articles

1 Use the correct article: a or an
2 Use the correct article: a, an or the
3 Identify articles

RR. Adjectives and adverbs

1 Does the adjective tell you what kind or how many?

2 Identify adjectives

3 Identify adverbs

4 Is the word an adjective or adverb?

5 Spell adjectives that compare

6 Use adverbs to compare

SS. Prepositions

1 Identify prepositions

2 Identify prepositions and their objects

3 Identify prepositional phrases

4 Prepositions: review

TT. Conjunctions

1 Identify coordinating conjunctions

2 Identify subordinating conjunctions

UU. Contractions

1 Pronoun-verb contractions

2 Contractions with "not"

VV. Commas

1 Commas with dates

2 Commas with direct addresses and after introductory words

WW. Capitalization

1 Capitalize the names of people and pets and titles of respect

2 Capitalize days, months and holidays

3 Capitalize the names of places and geographic features

XX. Formatting

1 Greetings and closings of letters

2 Capitalize titles



3 Formatting titles

4 Formatting and capitalizing titles

5 Punctuating dialogue